

Year	Type	Campus Name	Key Area I Total	Key Area II Total	Key Area III Total	Key Area IV Total	Key Area I Level	Key Area II Level	Key Area III Level	Key Area IV Level	Key Area I Change	Key Area II Change	Key Area III Change	Key Area IV Change
2003	HS	PASADENA H S	15	13	11	14	3-Adv	2-Dev	2-Dev	3-Adv				
2004	HS	PASADENA H S	13	12	12	13	2-Dev	2-Dev	2-Dev	3-Adv	DOWN			
2005	HS	PASADENA H S	16	13	12	13	3-Adv	2-Dev	2-Dev	3-Adv	UP			
2003	HS	SAM RAYBURN H S	17	14	12	15	3-Adv	2-Dev	2-Dev	3-Adv				
2004	HS	SAM RAYBURN H S	17	15	12	12	3-Adv	3-Adv	2-Dev	2-Dev		UP		DOWN
2005	HS	SAM RAYBURN H S	13	15	18	16	2-Dev	3-Adv	4-Target	3-Adv	DOWN		UP	UP
2003	HS	SOUTH HOUSTON H S	12	15	11	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	HS	SOUTH HOUSTON H S	13	13	11	14	2-Dev	2-Dev	2-Dev	3-Adv		DOWN		
2005	HS	SOUTH HOUSTON H S	12	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev				DOWN
2003	HS	DOBIE H S	18	16	12	14	3-Adv	3-Adv	2-Dev	3-Adv				
2004	HS	DOBIE H S	14	12	10	14	2-Dev	2-Dev	2-Dev	3-Adv	DOWN	DOWN		
2005	HS	DOBIE H S	15	13	10	14	3-Adv	2-Dev	2-Dev	3-Adv	UP			
2003	HS	L P CARD SKILL CTR	18	13	11	12	3-Adv	2-Dev	2-Dev	2-Dev				
2004	HS	L P CARD SKILL CTR	16	16	12	10	3-Adv	3-Adv	2-Dev	2-Dev		UP		
2005	HS	L P CARD SKILL CTR	19	17	16	14	3-Adv	3-Adv	3-Adv	3-Adv			UP	UP
2003	HS	TEGELER CAREER CENTER	15	15	11	14	3-Adv	3-Adv	2-Dev	3-Adv				
2004	HS	TEGELER CAREER CENTER	15	15	14	14	3-Adv	3-Adv	3-Adv	3-Adv			UP	
2005	HS	TEGELER CAREER CENTER	18	17	14	15	3-Adv	3-Adv	3-Adv	3-Adv				
2003	HS	PASADENA MEMORIAL HI	17	15	13	14	3-Adv	3-Adv	3-Adv	3-Adv				
2004	HS	PASADENA MEMORIAL HI	15	13	11	11	3-Adv	2-Dev	2-Dev	2-Dev		DOWN	DOWN	DOWN
2005	HS	PASADENA MEMORIAL HI	12	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev	DOWN			
2003	HS	THE SUMMIT (HIGH SCHOOL)												
2004	HS	THE SUMMIT (HIGH SCHC	16	14	12	12	3-Adv	2-Dev	2-Dev	2-Dev				
2005	HS	THE SUMMIT (HIGH SCHC	16	15	13	14	3-Adv	3-Adv	3-Adv	3-Adv		UP	UP	UP
2003	HS	APEX ALTERNATIVE ED												
2004	HS	APEX ALTERNATIVE ED												
2005	HS	APEX ALTERNATIVE ED												
2003	IS	BEVERLY HILLS INT	14	16	12	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	IS	BEVERLY HILLS INT	12	14	10	12	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		DOWN
2005	IS	BEVERLY HILLS INT	12	14	10	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	IS	JACKSON INT	17	18	12	16	3-Adv	3-Adv	2-Dev	3-Adv				
2004	IS	JACKSON INT	13	12	12	9	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN		DOWN
2005	IS	JACKSON INT	12	15	12	15	2-Dev	3-Adv	2-Dev	3-Adv		UP		UP
2003	IS	PARK VIEW INT	13	16	12	12	2-Dev	3-Adv	2-Dev	2-Dev				
2004	IS	PARK VIEW INT	12	13	9	9	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		
2005	IS	PARK VIEW INT	12	13	10	10	2-Dev	2-Dev	2-Dev	2-Dev				
2003	IS	QUEENS INT	12	15	12	10	2-Dev	3-Adv	2-Dev	2-Dev				
2004	IS	QUEENS INT	12	13	9	10	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		
2005	IS	QUEENS INT	12	12	10	10	2-Dev	2-Dev	2-Dev	2-Dev				
2003	IS	SAN JACINTO INT	16	17	12	14	3-Adv	3-Adv	2-Dev	3-Adv				

Year	Type	Campus Name	Key Area I Total	Key Area II Total	Key Area III Total	Key Area IV Total	Key Area I Level	Key Area II Level	Key Area III Level	Key Area IV Level	Key Area I Change	Key Area II Change	Key Area III Change	Key Area IV Change
2004	IS	SAN JACINTO INT	12	12	13	12	2-Dev	2-Dev	3-Adv	2-Dev	DOWN	DOWN	UP	DOWN
2005	IS	SAN JACINTO INT	12	13	12	12	2-Dev	2-Dev	2-Dev	2-Dev			DOWN	
2003	IS	SOUTH HOUSTON INT	13	12	10	12	2-Dev	2-Dev	2-Dev	2-Dev				
2004	IS	SOUTH HOUSTON INT	13	12	10	10	2-Dev	2-Dev	2-Dev	2-Dev				
2005	IS	SOUTH HOUSTON INT	14	12	11	9	2-Dev	2-Dev	2-Dev	2-Dev				
2003	IS	SOUTHMORE INT	15	16	12	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	IS	SOUTHMORE INT	14	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN		DOWN
2005	IS	SOUTHMORE INT	14	12	12	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	IS	MILLER INT	15	13	12	12	3-Adv	2-Dev	2-Dev	2-Dev				
2004	IS	MILLER INT	12	12	10	10	2-Dev	2-Dev	2-Dev	2-Dev	DOWN			
2005	IS	MILLER INT	12	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	IS	THOMPSON INT	17	18	15	14	3-Adv	3-Adv	3-Adv	3-Adv				
2004	IS	THOMPSON INT	12	16	15	12	2-Dev	3-Adv	3-Adv	2-Dev	DOWN			DOWN
2005	IS	THOMPSON INT	12	13	10	11	2-Dev	2-Dev	2-Dev	2-Dev		DOWN	DOWN	
2003	IS	CHALLENGER MIDDLE SC	13	15	11	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	IS	CHALLENGER MIDDLE SC	15	13	11	14	3-Adv	2-Dev	2-Dev	3-Adv	UP	DOWN		
2005	IS	CHALLENGER MIDDLE SC	15	12	12	13	3-Adv	2-Dev	2-Dev	3-Adv				
2003	IS	BONDY INT	18	15	13	14	3-Adv	3-Adv	3-Adv	3-Adv				
2004	IS	BONDY INT	6	6	6	7	1-Early	1-Early	1-Early	1-Early	DOWN	DOWN	DOWN	DOWN
2005	IS	BONDY INT	12	12	11	11	2-Dev	2-Dev	2-Dev	2-Dev	UP	UP	UP	UP
2003	IS	THE SUMMIT (INTERMEDIATE)												
2004	IS	THE SUMMIT (INTERMEDIATE)	15	11	13	11	3-Adv	2-Dev	3-Adv	2-Dev				
2005	IS	THE SUMMIT (INTERMEDIATE)	18	16	14	15	3-Adv	3-Adv	3-Adv	3-Adv		UP		UP
2003	EL	BAILEY EL	15	17	13	13	3-Adv	3-Adv	3-Adv	3-Adv				
2004	EL	BAILEY EL	13	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN	DOWN	DOWN
2005	EL	BAILEY EL	13	12	13	11	2-Dev	2-Dev	3-Adv	2-Dev			UP	
2003	EL	FISHER EL	14	16	12	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	FISHER EL	11	14	10	12	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		DOWN
2005	EL	FISHER EL	13	12	11	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	FREEMAN EL	14	18	10	14	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	FREEMAN EL	12	12	10	13	2-Dev	2-Dev	2-Dev	3-Adv		DOWN		
2005	EL	FREEMAN EL	13	13	12	13	2-Dev	2-Dev	2-Dev	3-Adv				
2003	EL	GARDENS EL	13	17	11	14	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	GARDENS EL	12	15	13	14	2-Dev	3-Adv	3-Adv	3-Adv			UP	
2005	EL	GARDENS EL	12	13	11	13	2-Dev	2-Dev	2-Dev	3-Adv		DOWN	DOWN	
2003	EL	GARFIELD EL	17	19	12	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	GARFIELD EL	13	16	11	13	2-Dev	3-Adv	2-Dev	3-Adv	DOWN			
2005	EL	GARFIELD EL	12	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		DOWN
2003	EL	GENOA EL	11	14	11	13	2-Dev	2-Dev	2-Dev	3-Adv				
2004	EL	GENOA EL	14	13	12	10	2-Dev	2-Dev	2-Dev	2-Dev				DOWN

Year	Type	Campus Name	Key Area I Total	Key Area II Total	Key Area III Total	Key Area IV Total	Key Area I Level	Key Area II Level	Key Area III Level	Key Area IV Level	Key Area I Change	Key Area II Change	Key Area III Change	Key Area IV Change
2005	EL	GENOA EL	13	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	GOLDEN ACRES EL	15	15	11	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	GOLDEN ACRES EL	12	12	9	10	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN		DOWN
2005	EL	GOLDEN ACRES EL	14	13	13	13	2-Dev	2-Dev	3-Adv	3-Adv			UP	UP
2003	EL	PEARL HALL EL	11	15	14	14	2-Dev	3-Adv	3-Adv	3-Adv				
2004	EL	PEARL HALL EL	12	13	11	10	2-Dev	2-Dev	2-Dev	2-Dev		DOWN	DOWN	DOWN
2005	EL	PEARL HALL EL	14	13	10	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	JESSUP EL	10	18	12	11	2-Dev	3-Adv	2-Dev	2-Dev				
2004	EL	JESSUP EL	12	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		
2005	EL	JESSUP EL	14	18	15	13	2-Dev	3-Adv	3-Adv	3-Adv		UP	UP	UP
2003	EL	KRUSE EL	16	17	12	14	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	KRUSE EL	14	16	15	13	2-Dev	3-Adv	3-Adv	3-Adv	DOWN		UP	
2005	EL	KRUSE EL	16	17	12	13	3-Adv	3-Adv	2-Dev	3-Adv	UP		DOWN	
2003	EL	MEADOR EL	17	17	12	14	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	MEADOR EL	17	17	15	14	3-Adv	3-Adv	3-Adv	3-Adv			UP	
2005	EL	MEADOR EL	17	16	15	14	3-Adv	3-Adv	3-Adv	3-Adv				
2003	EL	PARKS EL	13	15	12	12	2-Dev	3-Adv	2-Dev	2-Dev				
2004	EL	PARKS EL	11	12	10	10	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		
2005	EL	PARKS EL	15	15	12	11	3-Adv	3-Adv	2-Dev	2-Dev	UP	UP		
2003	EL	POMEROY EL	12	13	11	12	2-Dev	2-Dev	2-Dev	2-Dev				
2004	EL	POMEROY EL	15	12	10	11	3-Adv	2-Dev	2-Dev	2-Dev	UP			
2005	EL	POMEROY EL	15	16	12	11	3-Adv	3-Adv	2-Dev	2-Dev		UP		
2003	EL	RED BLUFF EL	14	15	11	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	RED BLUFF EL	12	13	10	13	2-Dev	2-Dev	2-Dev	3-Adv		DOWN		
2005	EL	RED BLUFF EL	12	13	10	13	2-Dev	2-Dev	2-Dev	3-Adv				
2003	EL	RICHEY EL	11	14	13	12	2-Dev	2-Dev	3-Adv	2-Dev				
2004	EL	RICHEY EL	12	13	11	14	2-Dev	2-Dev	2-Dev	3-Adv			DOWN	UP
2005	EL	RICHEY EL	12	13	10	14	2-Dev	2-Dev	2-Dev	3-Adv				
2003	EL	L F SMITH ELEMENTARY	14	16	12	12	2-Dev	3-Adv	2-Dev	2-Dev				
2004	EL	L F SMITH ELEMENTARY	14	13	12	12	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		
2005	EL	L F SMITH ELEMENTARY	14	14	10	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	MAE SMYTHE EL	12	15	11	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	MAE SMYTHE EL	11	12	9	8	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		DOWN
2005	EL	MAE SMYTHE EL	13	12	10	8	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	SOUTH HOUSTON EL	12	14	11	14	2-Dev	2-Dev	2-Dev	3-Adv				
2004	EL	SOUTH HOUSTON EL	12	13	10	15	2-Dev	2-Dev	2-Dev	3-Adv				
2005	EL	SOUTH HOUSTON EL	19	16	13	13	3-Adv	3-Adv	3-Adv	3-Adv	UP	UP	UP	
2003	EL	SOUTH SHAVER EL	10	12	13	12	2-Dev	2-Dev	3-Adv	2-Dev				
2004	EL	SOUTH SHAVER EL	14	13	11	10	2-Dev	2-Dev	2-Dev	2-Dev			DOWN	

Year	Type	Campus Name	Key Area I Total	Key Area II Total	Key Area III Total	Key Area IV Total	Key Area I Level	Key Area II Level	Key Area III Level	Key Area IV Level	Key Area I Change	Key Area II Change	Key Area III Change	Key Area IV Change
2005	EL	SOUTH SHAVER EL	16	14	12	12	3-Adv	2-Dev	2-Dev	2-Dev	UP			
2003	EL	WILLIAMS EL	15	15	11	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	WILLIAMS EL	12	12	9	11	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN		DOWN
2005	EL	WILLIAMS EL	12	12	12	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	MCMASTERS EL	14	14	11	11	2-Dev	2-Dev	2-Dev	2-Dev				
2004	EL	MCMASTERS EL	12	12	10	12	2-Dev	2-Dev	2-Dev	2-Dev				
2005	EL	MCMASTERS EL	17	13	11	15	3-Adv	2-Dev	2-Dev	3-Adv	UP			UP
2003	EL	STUCHBERY EL	13	16	10	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	STUCHBERY EL	12	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		DOWN
2005	EL	STUCHBERY EL	12	12	11	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	ATKINSON EL	14	17	12	14	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	ATKINSON EL	16	16	17	13	3-Adv	3-Adv	3-Adv	3-Adv	UP		UP	
2005	EL	ATKINSON EL	13	13	11	11	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN	DOWN	DOWN
2003	EL	JENSEN EL	16	16	12	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	JENSEN EL	13	13	11	10	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN		DOWN
2005	EL	JENSEN EL	14	14	12	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	BURNETT EL	13	16	12	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	BURNETT EL	13	16	12	13	2-Dev	3-Adv	2-Dev	3-Adv				
2005	EL	BURNETT EL	12	15	12	13	2-Dev	3-Adv	2-Dev	3-Adv				
2003	EL	FRAZIER EL	15	16	11	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	FRAZIER EL	15	15	11	12	3-Adv	3-Adv	2-Dev	2-Dev				DOWN
2005	EL	FRAZIER EL	13	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN		
2003	EL	TEAGUE EL	15	14	11	12	3-Adv	2-Dev	2-Dev	2-Dev				
2004	EL	TEAGUE EL	12	13	12	12	2-Dev	2-Dev	2-Dev	2-Dev	DOWN			
2005	EL	TEAGUE EL	13	12	12	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	MOORE EL	14	16	11	13	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	MOORE EL	12	12	9	11	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		DOWN
2005	EL	MOORE EL	12	12	13	11	2-Dev	2-Dev	3-Adv	2-Dev			UP	
2003	EL	YOUNG EL	14	13	12	13	2-Dev	2-Dev	2-Dev	3-Adv				
2004	EL	YOUNG EL	13	12	14	11	2-Dev	2-Dev	3-Adv	2-Dev			UP	DOWN
2005	EL	YOUNG EL	13	12	10	12	2-Dev	2-Dev	2-Dev	2-Dev			DOWN	
2003	EL	SPARKS EL	15	16	11	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	SPARKS EL	14	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN		DOWN
2005	EL	SPARKS EL	12	12	11	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	HARVEY TURNER EL	16	15	11	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	HARVEY TURNER EL	11	12	10	11	2-Dev	2-Dev	2-Dev	2-Dev	DOWN	DOWN		DOWN
2005	EL	HARVEY TURNER EL	14	12	12	11	2-Dev	2-Dev	2-Dev	2-Dev				
2003	EL	MORALES ELEMENTARY	17	16	12	13	3-Adv	3-Adv	2-Dev	3-Adv				
2004	EL	MORALES ELEMENTARY	12	16	13	11	2-Dev	3-Adv	3-Adv	2-Dev	DOWN		UP	DOWN

Year	Type	Campus Name	Key Area I Total	Key Area II Total	Key Area III Total	Key Area IV Total	Key Area I Level	Key Area II Level	Key Area III Level	Key Area IV Level	Key Area I Change	Key Area II Change	Key Area III Change	Key Area IV Change
2005	EL	MORALES ELEMENTARY	14	16	13	11	2-Dev	3-Adv	3-Adv	2-Dev				
2003	EL	MATTHYS ELEMENTARY	15	20	15	12	3-Adv	3-Adv	3-Adv	2-Dev				
2004	EL	MATTHYS ELEMENTARY	15	14	11	11	3-Adv	2-Dev	2-Dev	2-Dev		DOWN	DOWN	
2005	EL	MATTHYS ELEMENTARY	12	17	17	11	2-Dev	3-Adv	3-Adv	2-Dev	DOWN	UP	UP	
2003	EL	MORRIS FIFTH GRADE CENTER												
2004	EL	MORRIS FIFTH GRADE CE	14	15	19	17	2-Dev	3-Adv	4-Target	3-Adv				
2005	EL	MORRIS FIFTH GRADE CE	14	13	12	12	2-Dev	2-Dev	2-Dev	2-Dev		DOWN	DOWN	DOWN
2003	EL	LORENZO DE ZAVALA FIF	12	13	12	13	2-Dev	2-Dev	2-Dev	3-Adv				
2004	EL	LORENZO DE ZAVALA FIF	13	12	14	13	2-Dev	2-Dev	3-Adv	3-Adv			UP	
2005	EL	LORENZO DE ZAVALA FIF	13	13	12	14	2-Dev	2-Dev	2-Dev	3-Adv			DOWN	
2003	EL	LAURA BUSH ELEMENTARY												
2004	EL	LAURA BUSH ELEMENTARY												
2005	EL	LAURA BUSH ELEMENTARY												
2003	EL	RICK SCHNEIDER MIDDLE SCHOOL												
2004	EL	RICK SCHNEIDER MIDDLE SCHOOL												
2005	EL	RICK SCHNEIDER MIDDLE SCHOOL												
2003	EL	GUIDANCE CENTER	12	16	11	14	2-Dev	3-Adv	2-Dev	3-Adv				
2004	EL	GUIDANCE CENTER	13	12	11	8	2-Dev	2-Dev	2-Dev	2-Dev		DOWN		DOWN
2005	EL	GUIDANCE CENTER	15	13	14	14	3-Adv	2-Dev	3-Adv	3-Adv	UP		UP	UP
Average			13.68	14.00	11.64	12.21			101	DOWN	23	35	15	28
								54	UP	12	11	20	11	
								-47	Net	-11	-24	5	-17	

KEY	AREA	Early	Develop	Advance	Target
I	Teaching and Learning	6-8	9-14	15-20	21-24
II	Educator Prep	6-8	9-14	15-20	21-24
III	Admin and Support	5-7	8-12	13-17	18-20
IV	Infrastructure for Tech	5-7	8-12	13-17	18-20

The Texas Campus School Technology and Readiness (STaR) Chart							
KEY AREA:	TEACHING & LEARNING						
Current Rating	TL 1 - 06 Rating 2.1	TL 2 - 06 Rating 2.4	TL 3 - 06 Rating 2.3	TL 4 - 06 Rating 2.1	TL 5 - 06 Rating 2.0	TL 6 - 06 Rating 1.8	Range: 6-24 Rating 12.8
Focus Area:	Patterns of Classroom Use	Frequency/Design	Content Area Connections	Technology Applications (TA) TEKS Implementation (TAC Chapter 126)	Student Mastery of Technology Applications (TA) TEKS	Online Learning	
Performance Objective	G1 - Advanced G2 - Advanced	G1 - Advanced G2 - Advanced	G1 - Advanced G2 - Target	G1 - Advanced G2 - Target	G1 - Advanced G2 - Advanced	G1 - Developing G2 - Advanced	
KEY AREA:	EDUCATOR PREPARATION & DEVELOPMENT						
Current Rating	EP 1 - 06 Rating 2.2	EP 2 - 06 Rating 2.2	EP 3 - 06 Rating 2.1	EP 4 - 06 Rating 2.0	EP 5 - 06 Rating 2.2	EP 6 - 06 Rating 1.7	Range: 6-24 Rating 12.4
Focus Area:	Content of Professional Development	Models of Professional Development	Capabilities of Educators	Access to Professional Development	Levels of Understanding and Patterns of Use	Professional Development for Online Learning	
Performance Objective	G5 - Advanced	G5 - Advanced	G5 - Advanced	G5 - Target Current State	G5 - Advanced	G5 - Early	
KEY AREA:	LEADERSHIP, ADMINISTRATION, & INSTRUCTIONAL SUPPORT						
Current Rating	L 1 - 06 Rating 2.7	L 2 - 06 Rating 2.5	L 3 - 06 Rating 2.4	L 4 - 06 Rating 2.9	L 5 - 06 Rating 2.6	L 6 - 06 Rating 2.8	Range: 6-24 Rating 15.9
Focus Area:	Leadership and Vision	Planning	Instructional Support	Communication and Collaboration	Budget	Leadership/Support for Online Learning	
Performance Objective	G6 - Target	G6 - Advanced	G6 - Advanced	G6 - Target	G6 - Advanced	G6 - Advanced	
KEY AREA:	INFRASTRUCTURE FOR TECHNOLOGY						
Current Rating	INF 1 - 06 Rating 2.1	INF 2 - 06 Rating 3.6	INF 3 - 06 Rating 2.1	INF 4 - 06 Rating 2.8	INF 5 - 06 Rating 2.7	INF 6 - 06 Rating 2.2	Range: 6-24 Rating 15.5
Focus Area:	Students per Computers	Internet Access Connectivity/Speed	Other Classroom Technology	Technical Support	Local Area Network Wide Area Network	Distance Learning Capacity	
Performance Objective	G7 - Advanced	G7 - Target	G7 - Advanced	G7 - Developing	G5 - Target	G5 - Target	
The 21st Century Learning Skills							
KEY AREA:	The 21st Century Learning Skills						
Current Rating	P21 - 01 Rating 1	P21 - 02 Rating 1	P21 - 03 Rating 1	P21 - 04 Rating 1	P21 - 05 Rating 3	P21 - 06 Rating 1	
Focus Area:	Technology Usage in All Subject Areas	Technology Available for 21st Century Content	Technology is available to support learning and thinking skills	All students and teachers are Information and Communications Technology (ICT) Literate	Technology is used in teaching life skills. Life skills are integrated into Technology Usage Policy.	Assessment is done in all areas of P21 skills. Assessment uses technology to increase efficiency and timeliness.	
Performance Objective	G3 - Developing G4 - Target	G3 - Target G4- Target	G3 - Advanced G4 - Advanced	G3 - Developing G4 - Target	G3 - Target G4 - Advanced	G3 - Developing G4 - Advanced	