

ORGANIZATIONAL PROCESSES		Technology Usage	INFORMATION CAPITAL CATEGORY	Comments and Notes
<b>1.0 Develop a Strategic Plan for the District</b>				
<b>1.1 Adopt vision and mission statements for the district</b>				
	1.1.1 Describe the context in which the district operates			
	1.1.1.1 Describe surrounding districts, private schools, home schools, technical schools, GED programs, alternative programs, etc.			
	1.1.1.2 Describe history and predictions of tax base, revenue, tax rates, tax legislation, etc.			
	1.1.1.3 Describe state laws, state board regulations, local school board policies, federal laws, local municipal regulations, political and public policy action group issues, employee organization issues, etc.			
	1.1.1.4 Describe innovations in instructional technology, information management, telecommunications, etc.			
	1.1.1.5 Describe history and projections for student enrollments, demographics, and special program needs. Describe community demographics			
	1.1.1.6 Describe social and cultural changes that impact public education			
	1.1.1.7 Describe ecological issues that impact facilities, transportation, food services, and other enterprises			
	1.1.2 Conduct a needs assessment for instructional and support services			
	1.1.2.1 Develop or adopt assessments, collect data, analyze data, and report findings			
	1.1.2.2 Analyze instructional and support services needs, set priorities, and set goals			
	1.1.3 Set goals and objectives for all instructional and service areas, including targets for subgroups of students			
	1.1.4 Analyze district strengths and weaknesses			
	1.1.4.1 Describe strengths and weaknesses of the district's leadership and management resources			
	1.1.4.2 Select metrics and collect data describing the efficiency and effectiveness of current processes			
	1.1.4.3 Audit technology and information systems to determine status and steps for improvement			
	1.1.4.4 Audit and analyze budgeting, general ledger, fund balance, and other indicators of financial health			
	1.1.4.5 Describe what the district does best			
	1.1.5 Establish management organization and administrative leadership chart.			
	1.1.5a Develop a management vision to accomplish the mission, goals, and objectives of the strategic plan			
	1.1.5.1 Communicate vision and develop buy-in from administrators, school staff, instructional faculty, support staff, parent and employee organizations, etc.			
<b>1.2 Develop an implementation plan</b>				
	1.2.1 Develop overall mission statement			
	1.2.2 Evaluate alternative programs			
	1.2.3 Develop partnerships with businesses, community, other districts, etc.			
	1.2.4 Develop a community information program for formal communications around the organization's mission and goals			
	1.2.5 Develop a plan for information management to automate processes and provide information for data driven decision making			
	1.2.5.1 Define a data dictionary and the periodicity for collecting and reporting data for each department, program, and school			

ORGANIZATIONAL PROCESSES				Technology Usage	INFORMATION CAPITAL CATEGORY	Comments and Notes
			1.2.5.2 Describe the costs and benefits for collecting, reporting, and making data driven decisions for each department, program, and school			
			1.2.5.3 Identify the district-level staff responsible for knowledge management. Identify the staff within each department, program, and school responsible for knowledge management			
			1.2.6 Design the district organizational chart			
			1.2.7 Set goals for the district aligned with the mission statement			
			1.2.8 Develop within each department, program, and school an annual and long-term improvement plan			
			1.2.8.1 Develop the District Istrategic Plan and District Improvement Plan			
			1.2.8.2 Develop the Campus Stragegic Plans and Campus Improvement Plan and			
			1.2.8.3 Develop Departmental Strategic and Tactical Plans			
			<b>1.3 Maintain and monitor the progress of the strategic plan</b>			
			1.3.1 Develop programs that support the strategic plan			
			1.3.2 Evaluate the effectiveness of programs			
			1.3.3 Set priorities for programs based upon evaluations			
			1.3.4 Adopt high-level goals for the district			
			1.3.5 Monitor and adjust implementation of plans.			
			1.3.6 Assessment of Plan completion and Evaluation towards Organizational Goals			
			<b>1.4 Provide for communications and process support to Board of Trustees</b>			
			1.4.1 Align board communications to strategic plans			
			1.4.2 Provide information for board agendas			
			1.4.3 Support Board of Trustees information needs			
			1.3.4 Adopt high-level goals for the district			
			1.3.5 Monitor and adjust implementation of plans.			
			1.3.6 Assessment of Plan completion and Evaluation towards Organizational Goals			

ORGANIZATIONAL PROCESSES	APPLICATION	CURRENT INFORMATION CAPITAL LEVEL	Comments and Notes
<b>2.1 Develop curriculum</b>			
2.1.1 Align with federal/state/local standards			
2.1.2 Define/Design curriculum development procedures			
2.1.3 Provide for parent and community input			
2.1.4 Develop scope/sequence/timeline			
2.1.5 Develop instructional calendars/pacing guides			
2.1.6 Select instructional resources			
2.1.7 Demonstrate the program or service to potential participants and document their reactions			
<b>2.2 Design and deliver professional learning</b>			
<b>2.3 Provide effective instructional programs</b>			
2.3.1 Use diagnostics to determine readiness to learn			
2.3.2 Identify best practices/based on data			
2.3.3 Establish best-practice instructional strategies			
2.3.4 Develop an implementation plan			
2.3.5 Determine expectation for lesson design			
2.3.5.1 District			
2.3.5.2 Campus			
2.3.5.3 Level and rigor of instruction			
2.3.6 Provide differentiated programs and alternative education based on individual student needs			
2.3.7 Identify instructional needs of LEP students			
2.3.7.1 Enrichment			
2.3.7.2 Acceleration			
2.3.7.3 Pre-K programs			
2.3.7.4 Gifted education			
2.3.8 Align after school and summer programs i.e., common content, core training provided			
2.3.9 Design instructional programs to accelerate learning for students who are behind grade level			
2.3.10 Plan for remedial instruction			
2.3.11 Manage the classroom for different learning categories and strategies			
2.3.12 Provide academic coaches to support classroom instruction for students			
<b>2.4 Assess student achievement</b>			
2.4.1 Plan assessment program			
(Process refers to assessments at the district and multi-school level, rather than teacher-made or single school assessments)			
2.4.1.1 Assess current assessment program			
2.4.1.2 Design assessment program			
2.4.2 Develop formative assessment tools			
2.4.3 Administer formative assessments			
2.4.4 Administer summative assessments			
2.4.5 Score and compile assessment data			
2.4.6 Analyze and evaluate results			
2.4.7 Provide training on analyzing and using data (other training needs are in 6.0 HR)			
2.4.8 Report results - this section assumes the reports are an input to other processes elsewhere in the PCF, such as curriculum development, school district improvement .			
<b>2.5 Evaluate programs</b>			
2.5.1 Determine programs to be evaluated			

ORGANIZATIONAL PROCESSES	APPLICATION	CURRENT INFORMATION CAPITAL LEVEL	Comments and Notes
2.5.2 Determine (and develop instruments where necessary) the data to be collected, including necessary) the data to be collected, including perception and background :			
2.5.3 Gather the data			
2.5.4 Analyze the collected data			
2.5.5 Evaluate the program/determine program recommendations			

ORGANIZATIONAL PROCESSES		Technology Usage	NOTES
<b>2.0 Develop, Deliver, and Assess Curriculum Instruction</b>			
<b>2.1 Develop curriculum</b>			
<b>2.2 Design and deliver professional learning</b>		Web TAKS	
	2.2.1 Conduct needs assessments	ADMScan, scantron, Word, SQL, Excel	Automate feedback
	2.2.1.1 Analyze data sources to determine adult learning needs	Internet Email	
	2.2.1.2 Research and examine best-practices related to the identified needs	Scantron, word, SQL, excel	
	2.2.1.3 Engage relevant stakeholders	Web, word, email	
	2.2.1.4 Develop course or plan of action	ADMScan, web	Curriculum Mgt/Prof Devel
	2.2.1.5 Align professional development with curriculum, instruction, assessment,	Web, word, Excel, Cimmaron	
	2.2.1.6 Align PD with policy, school improvement plans, and district and state strategic plans	Excel, Email, Web, Word, ADMScan	
	2.2.2 Identify financial and human resources to support the professional development plan		
	2.2.3 Engage staff in professional development and learning		
	2.2.3.1 Develop content knowledge	blackboard, Powerpoint, Promethean Boards, United Streaming, Internet	
	2.2.3.2 Develop engagement strategies	blackboard, Powerpoint, Promethean Boards, U	Streaming Video, Podcast
	2.2.3.3 Develop differentiation strategies to target critical needs and special populations	blackboard, Powerpoint, Promethean Boards, United Streaming, Internet	
	2.2.3.4 Teach management and leadership techniques	blackboard, Powerpoint, Promethean Boards, United Streaming, Internet	
	2.2.4 Provide follow-up support for staff		
	2.2.4.1 Develop follow-up support framework and approaches		
	2.2.4.2 Create opportunities for observation		Streaming Video, Podcast
	2.2.4.3 Provide coaching or mentoring support		
	2.2.4.4 Provide leadership coaching		
	2.2.4.5 Ensure accessibility to follow-up activities to support implementation of new learning	shared files	Online Staff Development
	2.2.5 Evaluate professional learning experience(s)		
	2.2.5.1 Determine evaluation methodology	scantron, PDAs, SQL, Excel	Automate feedback
	2.2.5.2 Conduct formative and summative evaluation	scantron, PDAs, SQL, Excel	
	2.2.5.3 Use results from evaluation to modify professional learning	scantron, PDAs, SQL, Excel	
	2.2.6 Prioritize development based on resources (align resources)	Excel	
	2.2.7 Provide instructional coaching for teachers and instructional aids		Video Tape/review
	2.2.8 Provide for special needs		
	2.2.8.1 Develop teaching strategies to target critical needs as a result of AYP and special	ADMScan, Testing data, powerpoint, word, DVD	
	2.2.8.2 Develop teacher leaders	ADMScan, Testing data, powerpoint, word, DVD	
	2.2.8.3 Train aspiring administrators both for vertical and horizontal growth, i.e. career ladders up through ranks, as well as deepening skill and knowledge transfer within a single multi-level role such as instructional team leads.	ADMScan, Testing data, powerpoint, word, DVD	
	2.2.8.4 Create model classrooms for observation	ADMScan, Testing data, powerpoint, word, DVD	Streaming Video, Podcast
	2.2.8.5 Teach classroom management techniques	ADMScan, Testing data, powerpoint, word, DVD	
	2.2.8.6 Modify professional learning based on curriculum changes	ADMScan, Testing data, powerpoint, word, DVD	
	2.2.8.7 Evaluate professional learning	ADMScan, Testing data, powerpoint, word, DVD	

ORGANIZATIONAL PROCESSES		Technology Usage	IC CATEGORY	NOTES
<b>3.0 Design and Deliver Student Services - Includes: Extracurricular, Nursing, Counseling (excludes food service &amp; transportation)</b>				<b>WORD!!!</b>
<b>3.1 Identify and Manage Student Census and Demographics Information</b>				
	3.1.1 Process to collect student information from all potential students within the district.			
	3.1.2 Forecasting and Planning based on Student Demographics			
	3.1.3 Collect and Manage Parent and Community Communication of District Expectation			
	3.1.4 Collect and Maintain Emergency Information			
	3.1.5 Collect and Maintain communication and Transportation Information			
	3.1.6 Collect and Maintain Student Fee Information			
<b>3.2 Schedule Courses and Enroll Students</b>				
	3.2.1 Build master Schedules	Chancery		
	3.2.2 Build Individual Student Education Plans	SpecEd, SEAS, pencil		
	3.2.3 Provide Individual Student Schedules			
<b>3.3 Manage Student Attendance</b>				
	3.3.1 Identify Attendance Performance Measures			
	3.3.2 Monitor and manage attendance for students, campuses and district			
	3.3.3 Monitor and Manage truancy, absentees and tardys			
<b>3.4 Monitor and Manage Grade Reporting and student performance indicators</b>				
	3.4.1 Identify and communicate student performance measures	GradeSpeed, Excelsior, Chancery		
	3.4.2 Communicate and report student performance measurements to appropriate stakeholders	GradeSpeed, Excelsior, Chancery		
<b>3.5 Identify requirement for support services</b>				
	3.5.1 Interpret rules and regulations	Email, outlook, word, internet		
	3.5.2 Conduct a district needs assessment for support services			
	3.5.3 Provide clear process for identifying student needs for support service	Chancery Report Cards, Word		
	3.5.4 Identify gaps in services			
	3.5.5 Collaborate between services	Outlook, phone system		
<b>3.6 Establish entrance and exit criteria for s.s.s.</b>				
	3.6.1 Referral	Word, paper, blue folder		
	3.6.2 Acceptance	SEAS		
	3.6.3 Exit	SEAS, Blue folder		
<b>3.7 Evaluate support programs and services</b>				
	3.7.1 Train educators to observe	Paper/Pencil		
	3.7.2 Evaluate services to ensure they provide a positive impact on students	Test Scores; paper/pencil		
	3.7.3 Integrate academic rigor into all service areas provided for students – services such as career	Chancery (health office, word, outlook)		
<b>3.8 Identify and coordinate community services related to student needs</b>				
	3.8.1 Identify community partnership opportunities to support mentoring, tutoring, academic enrichment	word		
	3.8.2 Coordinate direct services of classroom volunteers	word, outlook		
	3.8.3 Ensure community partners have capacity and expertise to deliver services			
	3.8.4 Provide a connecting/marketing mechanism between community provider (before, after, and during)	internet		
	3.8.5 Connect individual needs to best available services			
	3.8.6 Provide support (staff development) for instructional aides	word, outlook, printer, online staff development		
<b>3.9 Design and implement parent engagement programs</b>				
	3.9.1 Plan and evaluate role of parents and community in student achievement	word, cimieron		
	3.9.2 Ensure parent and grandparent engagement: 1) readiness for school, 2) student achievement	1) newspaper, word 2) school messenger, chancery, Manzoni 3) online		
	3.9.3 Provide parent education: 1) parenting, 2) English as second language	grants, PowerPoint, word		
	3.9.4 Develop programs with PTA	word		

ORGANIZATIONAL PROCESSES		Technology Usage	IC CATEGORY	NOTES
	3.9.5 Establish parent involvement policy	CIT, Cimmeron		.
	3.9.6 Develop aligned and frequent parent training on core curriculum and graduation requirements so that the "parent as teacher" concept reaffirms the school's messa			.
	<b>3.10 Design and implement counseling services</b>	microphone		.
	3.10.1 Develop academic planning to ensure graduation and post graduation opportunities			.
	3.10.2 Develop counseling programs			.
	3.10.3 Align guidance services to support instruction			.
	3.10.4 Identify barriers to student academic achievement			.
	<b>3.11 Design and implement social services</b>			.
	3.11.1 Provide social service support for families/students	CIS, Word, Internet		.
	3.11.2 Provide homeless services	outlook, word, internet		.
	3.11.3 Provide migrant services	PEIMS, outlook, word, backpacks, vouchers		.
	3.11.4 Utilize case management process to streamline and avoid duplication of services to individu	SEAS		.
	3.11.5 Manage outsourced services (e.g., child psychologist)	SEAS		.
	<b>3.12 Design and align extra-curricular services such as interscholastic athletics, clubs, other enrichment opportunities</b>			.
	<b>3.13 Design and implement alternative education/interventions</b>			.
	3.13.1 Create alternative schools: 1) discipline, 2) instructional	People, Blackboard, word, wireless		.
	3.13.2 Provide early intervention for at-risk students	SEAS, TPRI, Waterford, SuccessMaker		.
	3.13.3 Monitor attendance	School Messenger, chancery		.
	3.13.4 Tracking replacement behaviors to students with behavior problems	Grade speed discipline, SEAS		.
	3.13.5 Provide online support programs			.
	3.13.6 Intervention programs based on benchmarks, summer school, after school	ADMScan, GradeSpeed, excelsior		.
	3.13.7 LRE for special ed	PBMAS People, SEAS, Word		.
	3.13.8 Teen parenting	Tegler Online		.
	<b>3.14 Design and implement student health services such as mental health counseling, community classes, pregnancy services, wellness policy and disease prev</b>			.

ORGANIZATIONAL PROCESSES	Technology Usage	INFORMATION CAPITAL LEVEL	NOTES
<b>4.0 Design and Manage Operations</b>			.
<b>4.1 Plan for and acquire necessary resources – requisition planning</b>			.
4.1.1 Manage enrollments for programs and services			.
4.1.1.1 Develop baseline forecasts			.
4.1.1.2 Collaborate with community			.
4.1.1.3 Develop consensus forecast			.
4.1.1.4 Develop enrollment projections			.
4.1.2 Create instructional resources plan			.
4.1.2.1 Create overall plan			.
4.1.2.2 Collaborate with suppliers and contractors			.
4.1.2.3 Identify critical materials and supplier capacity			.
4.1.2.4 Generate practical plan based upon			.
4.1.2.5 reasonable expectations			.
4.1.3 Schedule the school year (adopt calendar)			.
4.1.3.1 Generate school level plans			.
4.1.3.2 Collaborate with suppliers			.
4.1.3.3 Generate and follow detail schedule			.
<b>4.2 Procure materials and services (e.g., curriculum materials, tex books, supplies)</b>			.
4.2.1 Develop requisition and receiving strategies			.
4.2.2 Select suppliers and develop/maintain contracts			.
4.2.3 Order materials and services			.
4.2.4 Appraise and develop suppliers			.
<b>4.3 Manage transportation of students</b>			.
4.3.1 Design routes and schedules			.
4.3.2 Plan and deliver special routes and services to support instructional needs			.
4.3.3 Manage vehicle acquisition, maintenance, and replacement			.
<b>4.4 Manage Food Services</b>			.
4.4.1 Certify individual student eligibility for meals			.
4.4.2 Comply with federal regulations			.
4.4.3 Procure foods			.
4.4.4 Deliver meals			.
4.4.5 Coordinate and collaborate with other departments			.
<b>4.5 Manage logistics and warehousing</b>			.
4.5.1 Define logistics strategy			.
4.5.2 Plan receivables flow			.
4.5.3 Operate warehousing			.
4.5.4 Operate delivery to schools			.
4.5.5 Manage returns; manage reverse logistics			.
<b>4.6 Provide library services</b>			.

ORGANIZATIONAL PROCESSES	Technology Usage	IC CATEGORY	NOTES
<b>5.0 Develop and Manage Stakeholder Relations and Services</b>			.
<b>5.1 Develop stakeholder relationship strategy</b>			.
5.1.1 Understand stakeholder needs			.
5.1.2 Identify community and parent segments to target			.
5.1.3 Define offerings and positioning possibilities			.
5.1.4 Define channels for relations			.
<b>5.2 Manage stakeholder relationships strategy</b>			.
5.2.1 Deliver relationships strategies			.
5.2.2 Establish relationships goals for each segment and channel			.
5.2.3 Develop enrollment forecast (new and continuing students)		Processing	.
5.2.4 Establish overall stakeholder relationships budget			.
5.2.5 Establish stakeholder relationships measures and metrics			.
5.2.6 Prepare/Analyze/Evaluate relationships results			.
<b>5.3 Develop communications and publications strategies</b>			.
5.3.1 Design and develop key groups' strategies			.
5.3.2 Implement agreed to communications plans			.
5.3.3 Prepare/Analyze/Evaluate communications results			.
<b>5.4 Manage communications and public information activities</b>			.
5.4.1 Design and develop publications			.
5.4.1.1 Define publications objectives and strategy			.
5.4.1.2 Define target audiences			.
5.4.1.3 Engage third-party communications agency			.
5.4.1.4 Develop publications			.
5.4.2 Develop media plans			.
5.4.2.1 Develop media (print, e-mail, Web, broadcast budgets)			.
5.4.2.2 Develop media plan			.
5.4.2.3 Implement media plan			.
5.4.3 Design and develop communication activities			.
5.4.4 Design and develop communication partners and alliances (e.g., associations, businesses, consultants, nonprofits)			.
<b>5.5 Manage stakeholder relationships and transactions</b>			.
5.5.1 Manage stakeholder support channels			.
5.5.2 Respond to stakeholder inquiries			.
5.5.2.1 Respond to information requests			.
5.5.2.2 Respond to records inquiries			.
5.5.2.3 Respond to services inquiries			.
5.5.3 Manage stakeholder complaints			.
5.5.4 Capture and assess stakeholder feedback			.
5.5.4.1 Obtain after-case feedback			.
5.5.4.2 Conduct qualitative/quantitative surveys			.
5.5.5 Measure stakeholders' satisfaction			.
5.5.5.1 Monitor satisfaction with schools, programs, and services			.
5.5.5.2 Monitor satisfaction with complaint resolution			.
5.5.5.3 Monitor satisfaction with communications			.
5.5.5.4 Determine stakeholder loyalty/lifetime value			.
<b>5.6 Manage budget</b>			.

ORGANIZATIONAL PROCESSES		Technology Usage	IC CATEGORY	NOTES
	5.6.1 Develop volume/unity forecast and set budget			.
	5.6.2 Implement budget plan			.
	5.6.3 Evaluate budget impact			.

ORGANIZATIONAL PROCESSES	RESOURCE IMPACT	HUMAN CAPITAL IMPACT	CHALLENGES
<b>7.0 Manage Information Technology</b>			.
<b>7.1 Manage the business of information technology (IT)</b>			.
<b>7.2 Develop and manage IT customer relationships</b>			.
<b>7.3 Manage business resiliency and risk</b>			.
7.3.1 Develop and manage business resilience			.
7.3.1.1 Develop the business resilience strategy			.
7.3.1.2 Perform continuous business operations planning			.
7.3.1.3 Maintain continuous business operations			.
7.3.2 Develop and manage regulatory compliance			.
7.3.2.1 Develop the regulatory compliance strategy			.
7.3.2.2 Establish regulatory compliance controls			.
7.3.2.3 Manage regulatory compliance remediation			.
7.3.3 Perform integrated risk management			.
7.3.3.1 Develop an integrated risk strategy			.
7.3.3.2 Manage integrated risks			.
7.3.4 Develop and implement security, privacy, and data protection controls			.
7.3.4.1 Establish information security, privacy, and data protection strategies and levels			.
7.3.4.2 Test, evaluate, and implement information security, and privacy and data protection controls			.
<b>7.4 Manage enterprise information</b>			.
7.4.1 Develop the information management and content management strategies			.
7.4.1.1 Understand information needs and the role of IT services for executing the business strategy			.
7.4.1.2 Assess the information and IT knowledge management implications of new technologies			.
7.4.1.3 Plan information and IT knowledge management actions and priorities			.
7.4.2 Define the enterprise information architecture			.
7.4.2.1 Define information elements, composite structure, logical relationships and constraints, and derivation rules			.
7.4.2.2 Define information access requirements			.
7.4.2.3 Establish data custodianship			.
7.4.3 Manage information resources			.
7.4.3.1 Define the enterprise information/data policies and standards			.
7.4.3.2 Determine IT knowledge requirements and assign knowledge area responsibility			.
7.4.3.3 Develop and implement data and knowledge area administration			.
7.4.4 Perform enterprise data and content management			.
<b>7.5 Develop and maintain information technology solutions</b>			.
<b>7.6 Deploy information technology solutions</b>			.
<b>7.7 Deliver and support information technology services</b>			.
<b>7.8 Manage IT knowledge</b>			.
7.8.1 Manage IT-specific knowledge capture and availability			.
7.8.2 Enable collaborative work			.

ORGANIZATIONAL PROCESSES		RESOURCE IMPACT	HUMAN CAPITAL IMPACT	CHALLENGES
<b>7.X Evaluate Best Practice Impact on Information Technology and Services</b>				
7.x.1	Mobile Cart Deployment in All Schools			
7.x.2	Mobile Cart Deployment in all campuses for all grade levels and subject areas.	*Hardware, wireless, laptops, batteries *Time; setup *Power; batteries *Campus Tech Support *Security; Raptor		
7.x.3	One on One Computing	*Hardware Cost *Training *Power *Campus Tech Support *Wireless overlay		
7.x.4	Web cast to all classrooms	*Application Support *Administration *Hardware *Training		
7.x.5	Pod cast to student cellular phones/handheld/iPod			
7.x.6	Broadband access from Home for all administrators			
7.x.7	Broadband access from Home for all Teachers.	*Administration *Access to Apps *Security *Integration		
7.x.8	Broadband access from Home for all Students.	*Administration *Access to Apps *Security *Integration		
7.x.9	Increased Management Systems for Instruction, Assessment, Curriculum and Professional Development.			
7.x.10	Data Warehouse	Application; DBA; Integration tools, Hardware, Policy, Compliance		
7.x.11	Email for all Students	Identity Mgt & Administration, policy, security, integration		
7.x.12	Portal for all Stakeholders	Apps, Admin, Training, Security integration		
7.x.13	Interactive Collaborative Applications for Stakeholders.	Application, Administration, Policy, Hardware		
<b>7.X Updated Classroom Model</b>				
7.x1.1	IP Managed Projectors in all classrooms.			
7.x1.2	Video Conferencing from all classrooms.			
7.x1.3	Video Streaming in all classrooms.			
7.x1.4	Online courses from within the campuses.			
7.x1.5	Online courses from off campus.			
<b>7.X+1 Refresh of All Technology</b>				

ORGANIZATIONAL PROCESSES	Technology Usage	IC Category	NOTES
<b>10.0 Manage Environmental Health, Safety, and Security</b>	Bus Mileage tracking		.
<b>10.1 Determine environmental health, safety, and security impacts - MITIGATION</b>	securiry cameras; Raptor		need consistency
10.1.1 Evaluate impact of programs, services, and operations	bus cameras		low priority
10.1.2 Conduct health, safety, security, and environmental audits	paper to electronic health office		scanners for nurses
<b>10.2 Develop and execute health, safety, security, and environmental program - PREPAREDNESS</b>			.
10.2.1 Identify regulatory and stakeholder requirements	GPS on buses		.
10.2.2 Assess future risks and opportunities	Bus Rider Scanner		Keyless entry
10.2.3 Create policy			.
10.2.4 Record and manage environmental health and safety events	Blackboard-Gang Awareness, Internet Safety		.
<b>10.3 Train and educate employees - PREPAREDNESS</b>	<u>Districtwide Training</u>		.
10.3.1 Communicate issues to stakeholders and provide support	Interactive distance learning		.
<b>10.4 Monitor and manage health, safety, security, and environmental program</b>	Energy Watch Dog, Edulog		.
10.4.1 Manage environmental health, safety, and security costs and benefits	<u>Automatic all notify via email</u>		.
10.4.2 Measure and report environmental health, safety, and security performance			.
10.4.2.1 Implement emergency response program	emergency cisco phones		.
10.4.2.2 Implement pollution prevention program			.
10.4.3 Provide employees with environmental health, safety, and security support	Blackboard		<u>Districtwide Training</u>
<b>10.5 Ensure compliance with regulations</b>	Bloodborn pathogens		.
10.5.1 Monitor compliance	Energy watch dog		.
10.5.2 Perform compliance audit	GPS handheld meters		Scan ID's on buses
10.5.3 Comply with regulatory stakeholders' requirements	Health office monitor Immunizations		.
10.6 Manage remediation efforts	Internet webfiltering alert system		.
10.6.1 Create remediation plans			.
10.6.2 Contact and confer with experts	request air control tests		.
10.6.3 Identify/Dedicate resources			.
10.6.4 Investigate legal aspects	Automatic time logs		.
10.6.5 Investigate damage cause	911 from buses		.
10.6.6 Amend or create policy			.
<b>10.6 Create NIMS Compliant Crisis Management Plans for all Campuses and District</b>			
<b>10.7 Create and Implement Communications Plan for Operations and Crisis</b>			

ORGANIZATIONAL PROCESSES	Technology Usage	INFORMATION MGT SYSTEM	Notes	
<b>12.0 Manage Knowledge, Improvement, and Change</b>				.
<b>12.1 Create and manage organizational performance strategy</b>				.
12.1.1 Create district measurement systems model				.
12.1.2 Measure process productivity				.
12.1.3 Measure cost effectiveness				.
12.1.4 Measure staff efficiency				.
12.2.5 Measure cycle time				.
12.2.6 Measure outcomes				.
<b>12.2 Benchmark performance</b>				.
12.2.1 Conduct performance assessments				.
12.2.2 Develop benchmarking capabilities				.
12.2.3 Conduct process benchmarking				.
12.2.4 Conduct competitive benchmarking				.
12.2.5 Conduct gap analysis to understand the need for and the degree of change needed				.
12.2.6 Establish need for change				.
<b>12.3 Develop enterprise-wide knowledge management (KM) capability</b>				.
12.3.1 Develop KM strategy				.
12.3.2 Identify and plan KM projects				.
12.3.3 Design and launch KM projects				.
12.3.4 Manage the KM project life cycle				.
<b>12.4 Manage change</b>				.
12.4.1 Plan for change				.
12.4.2 Design the change				.
12.4.3 Implement change				.
12.4.4 Sustain improvement				.