

Intervention: Thinking Maps

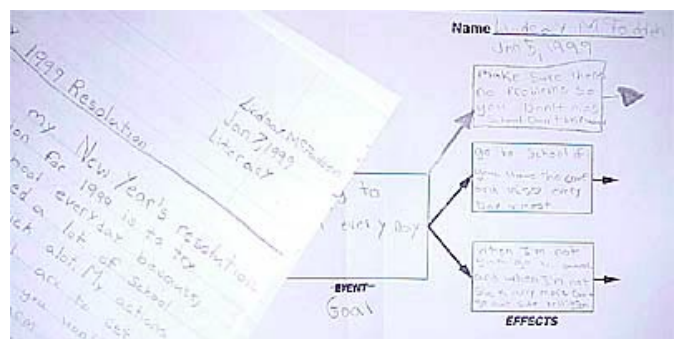
Thinking Maps (All Grade Levels)

The Concept

Thinking Maps® were developed as a language for learning in 1988 by Dr. David Hyerle. There are eight maps in this language that are used by teachers and students (K - 12 and adult education and business) for reading comprehension, writing process problem solving, and thinking skills improvement. Thinking Maps Software is now available for whole learning communities.

www.thinkingmaps.com

Each of the eight Thinking Maps is based on a fundamental cognitive skill such as comparing and contrasting, sequencing, classifying, and cause-effect reasoning. Much like carpenters using a set of tools, multiple Thinking Maps are used as an eight maps icon toolkit by students for constructing knowledge: for improving the basics of reading, writing, and mathematics as well as for problem-solving and the development of higher-



order thinking abilities. A wealth of research and published articles supports the use of different types of Visual Tools generally, and Thinking Maps specifically. New brain research provides even greater insights into why most students perform better when using Thinking Maps.

Thinking Maps - The Maps

The following web pages include student examples for each of the Thinking Maps.

- [Brace Map](#)
- [Bridge Map](#)
- [Bubble Map](#)
- [Circle Map](#)
- [Double Bubble Map](#)
- [Flow Map](#)
- [Multi-Flow Map](#)
- [Tree Map](#)

From: <http://www.mapthemind.com/thinkingmaps/thinkingmaps.html#concept>