

## Intervention: Bilingual/ESL Instructional Strategies for ELL Students

### KWLH Charts (All Grades)

K-W-L-H chart is a graphic organizer. This visual strategy helps students activate prior knowledge before reading, starting a project, etc. and is an easy way to organize students' thinking and check for understanding.

**K** - Stands for helping students recall what they **KNOW** about the subject.

**W** - Stands for helping students determine what they **WANT** to learn.

**L** - Stands for helping students identify what they **LEARN** as they read.

**H** - Stands for **HOW** we can learn more (other sources where additional information on the topic can be found).

#### Sample K-W-L-H: Dinosaurs

What We Know	What We Want to Find Out	What We Learned	How Can We Learn More
Dinosaurs are large.	How long ago did they live?	An archeologist has an exciting life.	Research Museums
Dinosaurs are dead.	Why did they die?	Dinosaurs eat plants and some eat meat.	Field Trips
They lived a long time ago.	How do we know what they looked like?	Some dinosaurs were gigantic, but had small brains.	Archeological digs Videos
There is a movie about dinosaurs	Who are the people who study dinosaurs?	Fossils uncover dinosaur traits.	Internet search

Source:

"K-W-L-H Technique." *NCREL*.

<<http://www.ncrel.org/sdrs/areas/issues/students/learning/lr1kwlh.htm>>

*Note:* There are many forms of graphic organizers (Webs, Venn Diagrams, Story Maps, Timelines, etc.).

Some links:

<http://school.discovery.com/schrockguide/assess.html> - go

<http://cuip.uchicago.edu/~mmanning/2001/graphicorganizers.htm>

From: *Working with English Language Learners: A Resource Document for After-School Providers*, Massachusetts Department of Education (2005)

<http://www.doe.mass.edu/21cclc/ta/ell.doc>

