

Why did it start?



The Two-way bilingual approach comes from bilingual programs that started in the 1960's and 1970's. But it wasn't until the 1980's when the real Dual Language programs were established. It was the result of several factors:

- Increased attention to foreign language learning
- Need for proper education of minority students
- Availability of federal and state funds

Is the program successful?

Research has proven and recorded student's outcome throughout the years. Studies in California and Texas have found that 75% to 92% of the nonnative English speaking fifth graders were rated fluent in English and 67% to 100% native English speaking fifth graders were rated fluent in Spanish. Also higher levels of academic achievement were attained compared to students in other programs.

A Dual Language Teacher once said:
" We don't teach Spanish. We say we teach in English and Spanish."

For more information please call:

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**ONE WORLD
ONE CHILD**

**TWO LANGUAGES
DUAL LANGUAGE PROGRAM**

Garfield Elementary



Pasadena Independent School District
www.pasadenaisd.org

What is it ?



Dual Language, is an enriched educational model that integrates native English speakers and native Spanish speakers in a classroom. Content subjects are taught to all students in English and Spanish to develop student's language abilities in both English and Spanish.

How does it work?

There are many different variations of Dual Language programs, but they all share common elements:

- Student population in class is balanced and integrated, 50% native English speakers and 50% non-native English speakers.
 - Academic Instruction takes place in both languages (English and Spanish).
 - Students participate in English Learning in one classroom and Spanish Learning in their other classroom.
 - Students have two teachers that work together as a team.
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What is the duration of the program?

Programs provide bilingual instruction for a minimum of 4 to 6 years.

Will my child lose his native (main) language?

No. On the contrary, studies have proven that the first language is maintained and developed while the second one is acquired.

What are the purposes of this program?

The purposes of Dual Language programs are to promote high levels of academic achievement, first and second language development and cross cultural understanding for all students, as well as higher levels of self-esteem.

What is my role as a parent ?

- The most successful Dual Language programs recognize the importance of family and community support; you are part of the decision-making process. Both languages and cultures are valued equally.
- Make and sign a commitment to ensure your child's continuous enrollment throughout the duration of the program.



What type of Dual Language program will my child be in?



At Garfield we will be implementing a 50/50 two-way model. During 50% of the time children will be instructed in English and 50% of the time in Spanish.

How will the school determine student enrollment in the program?

Individual language proficiency test scores will be used to determine child's eligibility to participate in the program.

Will the whole school be Dual Language?

No. There will only be two classes in each grade level with up to 22 students. The classes will consist of English speakers, Spanish speakers, and speakers of both languages.

How can I help my child?

- Several parent meetings will be held throughout the year to inform parents about program decisions and curriculum.
- English and Spanish classes will be offered to interested parents.
- Various resources (books, research and (videos) will be available to parents at the Garfield Library.