

Sixth 6 Weeks

Seventh Grade Honors
Scope & Sequence

2005 - 2006

The TEKS Process skills (8.14 through 8.16) are integrated into all lessons
It will be impossible to “review” for TAKS due to the nature and volume of the TEKS.
Teachers must spiral review on a daily basis throughout the course of the year.

Resources

Days	TAKS Objective	TEKS: Student Expectation	Instructional Considerations	Glencoe Course #	Performance Assessments	Additional Resources
5		TAKS Review				
4		TAKS Testing				
15		Pre-Algebra Review	<p>The 8th grade curriculum is a pre-algebra curriculum. Students entering high school are expected to be fluent with number operations (rationals, whole numbers, integers), solving 1 and 2-step equations, graphing in 4 quadrants of the coordinate plane, building tables and finding rules for patterns found in their tables, and using multiple representations interchangeably (tables, equations, graphs, verbal descriptions).</p> <p>These suggested activities will reinforce pre-algebra skills, and can be found in the noted resource, distributed to each intermediate math teacher during the 1st 6 weeks.</p> <p>2 days are suggested for each activity</p>	<p><u>50 Pre-Algebra Activities:</u> Enter with Integers; Zero Modeling Word Expressions & Modeling Number Puzzles If-Then Algebra Dominoes Go For It Expressions Add x</p>	<p>Going In Circles All Around the Garden</p>	
8		Review & 6 Weeks Test				