



# Spring Observation 5

## Pasadena ATCP Mentor Observation

**\*\*\*Return to the ATCP Secretary by January 31\*\*\***

Mentor Teacher: \_\_\_\_\_

Intern Teacher: \_\_\_\_\_

Intern Campus: \_\_\_\_\_

Intern Certification Area: \_\_\_\_\_

ATCP Instructional Specialist: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

<b>D</b>	<b>Developing</b> – May be aware but not evident
<b>BC</b>	<b>Beginning Competent</b> – Evident at some but not all opportunities
<b>AC</b>	<b>Advanced Competent</b> – Evident at most opportunities
<b>P</b>	<b>Proficient</b> – Evident at every opportunity

*Circle competency level observed during lesson.*

### Communicating Clearly and Accurately

Demonstrated knowledge of content	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Presented content of lesson with clarity	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Prerequisite knowledge is taught or emphasized	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Communicated lesson goals	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Provided links to real world application	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>

### Engaging Students in Learning

Adjusted lesson to meet the needs of learners	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Provided a variety of activities and assignments	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Responded to and included all students	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Lesson included opportunities for guided practice	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Demonstrated appropriate structure and sequencing	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>

### Demonstrating Flexibility and Responsiveness

Lesson includes a variety of discussion techniques	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Assisted individual students	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Assisted student responses with additional information	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Lesson included opportunities for independent practice	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Allowed for re-teach activities	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>
Lesson included formative/summative assessment	<b>D</b>	<b>BC</b>	<b>AC</b>	<b>P</b>



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**Post Observation Conference Date:** \_\_\_\_\_

**Notes & Reflections:**

**Steps that will support intern's professional growth:**

**Please discuss and rate the intern's level of proficiency in each area:**

**(5 = Highest Level 1=Lowest Level)**

Lesson adjustment in response to students	5	4	3	2	1
Quality and timeliness of feedback	5	4	3	2	1
Student progress in learning	5	4	3	2	1
Assessment design and its use in lesson planning	5	4	3	2	1