

# 100th Day

## Tuesday Tech Tips

Pasadena ISD Instructional Technology Department

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### Writing With Kid Pix/Power Point

Students fill in a form that looks like this:

I wish I had 100 \_\_\_\_\_

I wish I had 100 \_\_\_\_\_

I wish I had 100 \_\_\_\_\_

But I'd never want 100 \_\_\_\_\_!

Open Kid Pix or Power Point

Use the text tool-type sentence

Use the stamp tool (100)

Use the clip art tool (PowerPoint)

Extensions:

I could eat 100 but I could never eat 100 \_\_\_\_\_.

Examples of associations:

"I could eat 100 cheerios but I could never eat 100 doughnuts."

"I could eat 100 chocolate chips but I could never eat 100 chocolate chip cookies."

"I could eat 100 raisins but I could never eat 100 apples."

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### Teacher-Made Questions

1. What is your most expensive toy?
2. What is your least expensive toy?
3. What was the difference between them?
4. Did you receive any change back?  
If so, how much?
5. Did you order more than one of any item?  
If so, how did you figure out the total price of that item?

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## SHOPPING FOR TOYS

**Introduction:** You have just won a \$100 gift certificate to buy some toys! You must try to spend as much of it as you can without going over. Let's go shopping & have some fun!

**Grade Level:** 1-4

**Task:** The learners will make a display consisting of drawings of some of the toys they chose, a few sentences explaining why they chose those toys, answers to the teacher-made questions, and complete their Excel spreadsheet order form.

- [Toys R Us](http://www.toysrus.com)  
<http://www.toysrus.com>
- [The Disney Store Online](http://www.disney.go.com/Shopping/)  
<http://www.disney.go.com/Shopping/>
- [LEGO](http://www.lego.com/)  
<http://www.lego.com/>
- [KB Kids](http://www.kbkids.com/index.html)  
<http://www.kbkids.com/index.html>
- Blank Order Forms (Excel)
- Teacher-made questions

1. The teacher should explain the scenario
2. The teacher should help student create the order form using an Excel spreadsheet with the students. Go over all of the terms on the form. Include **auto sum** function, and the formula to calculate **quantity X unit price = total price**
3. Have students go to the toy sites to find the toys and prices. They should then input on the Excel order form the toys they wish to order and their price. Remind them that they should come as close to a total of \$100 without going over.

	A	B	C	D
1		Store Name		
2				
3		Order Form		
4				
5	Quantity	Item	Unit Price	Total Price
6				\$ -
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19			Total	\$ -
20				

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