



Teaching American History: From King's to President's



Fellowship Application

Pasadena ISD, in partnership with the *Gilder Lehrman Institute of American History*, *Texas A & M University*, *Learners Online*, and H. Lynn Erickson, will create and deliver a professional development program which will raise student achievement by improving teachers' knowledge, understanding, and appreciation of American History. The focus of this curriculum will be the Words and Deeds of historically significant individuals from 1607 to the present. This instruction will result in students increased knowledge of historically significant individuals and will respond to the student's natural inclination to seek out, find, and learn about role models. The training sessions are designed to improve content knowledge of teachers and enable them to make history relevant and meaningful for their students.

All teachers are invited to apply, but the material will be geared towards American History. The preferred audience is 5th, 8th, and 11th grade history teachers. Bilingual, ESL, and Co teachers are also encouraged to apply. Teachers need to be currently teaching History or Social Studies and must be certified in History or Social Studies or currently pursuing certification in this area. However, since American History is taught at all levels no subject or grade level will be excluded from consideration.

Applications are due on November 21st, 2008

Participants will be selected in December 2008.

There will be a grant orientation and training will begin in January 2009.

Please submit your application to Cheryl Park at cpark@pasadenaisd.org

Personal Information

Name	
Home Address	
City, State, Zip	
Home Phone	
Home E-mail	

Cheryl Park
Teaching American History Project Coordinator
1515 Cherrybrook
Pasadena, TX 77502

713-740-0942, ext. 70942
cpark@pasadenaisd.org

Campus Information

Campus	
Grade You Teach	
School Email address	
School Phone number	
# of college hours in American History	
# of years teaching American History	

Benefits of Participation:

1. Attend professional development given by noted historians.
2. Dialog with historians.
3. Learn teaching strategies using American History content.
4. Resource materials for your classroom.
5. Access to field research of your own design with \$850 to travel and complete field research.
6. Mentoring and support.

Commitment Required:

1. Attend 31 days of professional staff development during a 3 year period.
2. Attend 9 days of training during the summer.
3. Participate in 2-4 Saturday events during the school year.
4. Participate in quarterly teacher study groups.
5. Integrate *From King's to President's* History content into the existing curriculum.

My signature below indicates I understand the requirements of participation in the project and I agree to the commitments listed above.

Signature: _____ Date: _____

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