

Fourth Grade Social Studies & Language Arts Overview (2004-2005)

<i>Social Studies</i>	Suggested	<i>Reading</i>	<i>Writing</i>
1st Nine Weeks	Activities	1st Nine Weeks	1st Nine Weeks
<i>Unit 1: The Geography of Texas: Chapter 1: The land of Texas</i>	<i>Stories: Lost Lake, Amelia's Road, Sarah Plain & Tall, Seal Journey</i>	<i>Recognize author's organization in various genres (4.12B)</i>	<i>Sentences (Chapters 1,5,28,29) (4.16;4.18)</i>
<i>Map Skills: Writing Connection: directions from school to home</i>	<i>Persuade someone to take a vacation to a Texas city</i>	<i>Support responses from text (4.11C) Inference/Draw Conclusions/ Generalizations (4.10H)</i>	<i>Nouns: Chapter 2, 7 (4.18) Personal Voice: Chapter 3 (4.15)</i>
<i>Chapter 2: The People of Texas</i>	<i>Story: Sarah Plain & Tall</i>	<i>Plot/Setting/Resolution (4.12J) Main Idea/Supporting Details(4.10F)</i>	<i>Sentence/Paragraph Development</i>
<i>Writing Connection:</i>	<i>Research a new region to live in</i>	<i>Cause & Effect (4.11C)</i>	<i>Personal Narrative (Ch.6) (4.15)</i>
2nd Nine Weeks		2nd Nine Weeks	2nd Nine Weeks
<i>Unit 2: Texas Long Ago People of the Western Hemisphere</i>	<i>People Come to Western Hemisphere, Reading passage</i>	<i>Recognize author's organization in various genres (4.12B)</i>	<i>Possessive Nouns (Chapter 8) (4.16) Pronouns (Chapter 19, 20) (4.18)</i>
<i>People of Coastal Plains, Central & High Plains, Mountains & Basins</i>	<i>Will Her Native Language Disappear? (p.244-248)</i>	<i>Support responses from text (4.11C) Summarization (4.10G)</i>	<i>Adjectives/Adverbs (Chapters 22, 23) Commas & Colons (Chapter 31) (4.16)</i>
<i>Reading skill: Identifying Cause & Effect in content reading</i>	<i>Gluskabe & the Snow Bird(p408-419)</i>	<i>Fact & Opinion (4.10J) Text's Purpose (4.12C)</i>	<i>Titles and Quotation Marks (Chs.32, 34) (4.16)</i>
<i>Newcomers Arrive: Europeans explore the Hemisphere</i>	<i>Explorers' Fact File Foldables : Early Explorers</i>	<i>Author's Perspective/Point of View (4.12J)</i>	<i>Organizing Information (Chapter 9) (4.19) Effective Sentences (Chapter15) (4.18)</i>

<i>The Spanish & French in Texas, Missions, Presidios Early Towns, Life in the Missions</i> <i>Unit 3: Colonies & Independence</i> <i>Chapter 5: Settlers in North America & Texas</i>	<i>Place-Name Scavenger Hunt</i> <i>Sentence Dice</i> <i>All Mixed Up, Then & Now,</i>	<i>Clues/Figurative Language/ Multiple Meaning</i> <i>Words(4.9B)</i> <i>Prefixes/Suffixes/ Root Words</i> <i>/Derivatives(4.9D)</i> <i>Compare/Contrast across texts & between story variants (4.10I & 4.12E)</i>	<i>How To (Chapter 12) (4.15)</i> <i>Persuasive (Chapter 18) (4.15)</i>
3rd Nine Weeks		3rd Nine Weeks	3rd Nine Weeks
<i>Unit 3: Colonies & Independence</i> <i>Chapter 6: Texas Revolution</i>	<i>Texas Rebellion Begins: Fact/opinion</i>	<i>Recognize author's organization in various genres (4.12B)</i>	<i>Elaboration (Chapter 21) 4.19</i>
<i>Independence Declared</i>	<i>Compare/Contrast American, Mexican & Texas Revolution</i>	<i>Support responses from text (4.11C)</i>	<i>Vivid Words (4.19)</i>
<i>Fight for Independence</i>	<i>Identify fact & opinion</i>	<i>Facts and Details (4.10F)</i>	<i>Sensory Details (4.19)</i>
<i>Independence Won</i>	<i>Battle of San Jacinto Main Idea</i> <i>Quilt</i>	<i>Graphic Sources & Multiple forms of Text (4.10L)</i>	<i>Classificatory (Chapter 24) (4.15)</i>
<i>Unit 4: Statehood and Separation</i> <i>Chapter 7: From Republic to Statehood</i>		<i>Sequential Order (4.10E)</i> <i>Characterization (4.12H)</i>	<i>Phrases and Clauses (Chapter 26) (4.18)</i>
<i>Chapter 8: Texas & the Civil War</i>		<i>Judge Internal Consistency or Logic (4.12A)</i>	
4th Nine Weeks		4th Nine Weeks	4th Nine Weeks
<i>Unit 5: The Twentieth Century</i>	<i>A Walk Through the 20th Century</i>	<i>Reteach/Retest/ Maintenance</i>	<i>Poetry (4.15)</i>
<i>Chapter 9: The Turn of the Century</i>	<i>Life in Texas Then and Now, 1900 Storm</i>		<i>Skimming, Scanning, Summarizing (4.19)</i>

<i>Chapter 10: The Latter Twentieth Century</i>	<i>Texas Industry</i>		<i>Graphic Sources Review (4.19)</i>
<i>Unit 6: Texas Today and Tomorrow</i>	<i>Various Research topics and websites</i>		<i>Friendly letters (4.15)</i>
<i>Chapter 11: Government in Texas</i>	<i>Various Research topics and websites</i>		<i>Writing a Research Paper (4.21)</i>
<i>Chapter 12: Texas, the United States and the World</i>	<i>Various Research topics and websites</i>		<i>Complex Sentences (Chapter 28) (4.18) Expressive Writing Chapter 33 (4.21)</i>