

## Third Grade Social Studies Curriculum Timeline

SOCIAL STUDES	SOCIAL STUDES RESOURCES	READING	WRITING
<b>1<sup>ST</sup> Nine Weeks</b>			
Chapter 1 Communities/Rules	<ul style="list-style-type: none"> <li>Ronald Morgan goes to camp p.54 FISH</li> <li>Role play rules</li> <li>Little Grunt and Big Egg p.214</li> </ul>	Read and recognize distinguishing features of a variety of genres <b>(3.7B &amp; 3.11C)</b>	Sentences (Chapters 1, 5) <b>(3.17)</b>
Chapter 2 Maps	<ul style="list-style-type: none"> <li>Geo skills Harcourt CD</li> <li>Geo riddles-5 clues general to specific</li> <li>Armadillo from Amarillo p.318 DOG</li> <li>Vocabulary cards concentration</li> <li>Graphic organizers for SS p.20</li> <li>Mapping Kenny's World Lorraine Leedy</li> </ul>	Support interpretations and conclusions from text <b>(3.10C)</b>	Nouns (Chapters 2, 7, 8) <b>(3.17)</b>
Chapter 4 Celebrate Freedom Week	<ul style="list-style-type: none"> <li>Liberty Allan Drummond</li> <li>PISD packet (PF)</li> <li>Internet resources</li> <li>Hero/flag/pledge</li> <li>Uncle Sam and Old Glory-Symbols of America by Delno West</li> <li>New York's Bravest Mary Pope Osbourne</li> </ul>	Prefixes/Suffixes/Root Words/ Derivational Endings <b>(3.5D)</b>	Predicates (Chapter 4) <b>(3.17)</b>
		Predict Outcomes <b>(3.9F)</b>	Personal Voice (Chapter 3) <b>(3.14)</b>
		Cause and Effect <b>(3.9F)</b>	Personal Narrative & Story (Ch.6,36) <b>(3.14)</b>
		Setting (Time/Place) <b>(3.11I)</b>	
		Draw Conclusions <b>(3.9F)</b>	
<b>2<sup>nd</sup> Nine Weeks</b>			
Chapter 3 People/Local Government	<ul style="list-style-type: none"> <li>Invite community service workers/leaders</li> <li>Office Buckle and Gloria FISH 130</li> <li>Fire/police officials safety</li> <li>Parks/recreation workers come out</li> <li>Career day</li> <li>TIME New England town meeting</li> </ul>	Read and recognize distinguishing features of a variety of genres <b>(3.7B &amp; 3.11C)</b>	Possessive Nouns (Chapter 10) <b>(3.17)</b>
Chapter 7 American Culture	<ul style="list-style-type: none"> <li>TIME Ancient Egypt</li> <li>Any tall tales (literature)</li> <li>TIME Celebrations</li> <li>TIME Amish</li> <li>Videos TALL TALE American Legends (Disney)</li> <li>Biographies-Real American Heroes</li> <li>Region IV video library</li> </ul>	Support interpretations and conclusions from text <b>(3.10C)</b>	Verbs (Chapters 11, 13, 14, 16) <b>(3.17)</b>
Chapter 8 Lesson 4, 5 Cultures, Customs,	<ul style="list-style-type: none"> <li>TIME Cultures</li> <li>TIME Amish</li> <li>Cocoa Ice Dog Book p.160</li> <li>Why Mosquitoes Buzz African p.32</li> </ul>	Context Clues/Word Order <b>(3.5E &amp; 3.8C)</b>	Paragraphing (Chapter 9) <b>(3.18)</b>

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Holidays	<ul style="list-style-type: none"> <li>• Coyote Place the Stars Native American p.14</li> <li>• Crowded House p.110 Yiddish</li> <li>• How My Parents Learned To Eat Ina R. Friedman</li> <li>• Misc. holiday activities (Christmas Around the World)</li> </ul>		
Chapter 8 Lessons 1 & 2 Nations of Many People	<ul style="list-style-type: none"> <li>• Class map to show ancestry</li> <li>• Oral History/family</li> <li>• Family tree</li> <li>• biographies</li> </ul>	Inference <b>(3.9F)</b>	Organizing Information (Chapter 27) <b>(3.18)</b>
		Synonyms/Antonyms/ Multi-Meaning Words <b>(3.8D)</b>	Word Choice (Chapter 15) <b>(3.18)</b>
		Main Idea (Story Problem/Plot) <b>(3.11J)</b>	How To Essay (Chapter 12) <b>(3.14)</b>
		Facts and Details <b>(3.7B)</b>	
<b>3<sup>rd</sup> Nine Weeks</b>			
Chapter 5 Landforms	<ul style="list-style-type: none"> <li>• Salt dough landforms</li> <li>• Landform Bingo Vocab. Cards</li> <li>• Landform booklet layered</li> <li>• Rocking and Rolling Dog p.298</li> <li>• Mountain Blows its top New Adventures</li> <li>• Ring of Fire-Guided Reading</li> <li>• TIME Glaciers</li> <li>• TIME Antarctica</li> <li>• Alphabet Atlas by Arthur Yorinks</li> </ul>	Read and recognize distinguishing features of a variety of genres <b>(3.7B &amp; 3.11C)</b>	Irregular Verbs (Chapter 17) <b>(3.17)</b>
Chapter 6 Thinking like a Geographer	<ul style="list-style-type: none"> <li>• TIME Geography tools</li> <li>• Many mapping activities with intermediate directions map quest....</li> <li>• Mapping from space</li> <li>• Science Harcourt with ecosystems/erosion</li> <li>• Model of volcano</li> <li>• Armadillo from Amarillo Dog p.318</li> <li>• Rocking &amp; Rolling Dog p.298</li> <li>• Draw your own maps</li> </ul>	Support interpretations and conclusions from text <b>(3.10C)</b>	Pronouns (Chapters 19, 20, 22) <b>(3.17)</b>
		Sequential Order <b>(3.9C)</b>	Adjectives (Chapters 23, 25) <b>(3.17)</b>
		Fact and Opinion <b>(3.9J)</b>	Effective Sentences (Chapter 21) <b>(3.17)</b>
		Characterization <b>(3.11H)</b>	Persuasive Paragraph (Chapter 18) <b>(3.14)</b>
		Summarization <b>(3.9H)</b>	
		Graphic Sources & Multiple Forms of Text	

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		(3.11A)	
4 <sup>th</sup> Nine Weeks			
TEXAS history ideas	<ul style="list-style-type: none"> <li>• L is for Lonestar</li> <li>• 1 2 3 Round Up by Carol Crane</li> <li>• Bubba the Cowboy Prince by Helen Kettleman</li> <li>• Texas Timeline of Independence by Yippe Yay Dog bk p.197</li> <li>• TE Vol 1 TIME Texas Stars Voices from the Alamo by Sherry Garland</li> <li>• 4<sup>th</sup> Grade TIME The Runaway Scrape by Sean Price</li> </ul>	Reteach/Retest/ Maintenance	Adverbs and Adjectives(Chaps. 26, 28) <b>(3.17)</b>
Chapter 9 Learning about the Past	<ul style="list-style-type: none"> <li>• Old photographs of Pasadena – Kirk Lewis</li> <li>• Pomeroy, Dobie</li> <li>• Galveston Flood- Internet</li> <li>• Biographies</li> <li>• TIME Ancient Egypt</li> <li>• Make a timeline</li> <li>• Mummies by Aiki</li> <li>• Don't Know Much About the Pilgrims by Kenneth Davis</li> <li>• Roanoke</li> <li>• The Lost Colony-an unsolved mystery- Jane Yolen</li> <li>• Magic Tree House #3</li> <li>• Mummies in the morning</li> </ul>		Negatives (Chapter 31) <b>(3.17)</b>
Chapter 10 Our Nations History	<ul style="list-style-type: none"> <li>• TIME Lewis &amp; Clark any Native American books</li> <li>• TIME Wall Street</li> <li>• Internet resources</li> <li>• History Channel</li> <li>• Lewis &amp; Clark &amp; Me by Laurie Myers</li> <li>• Magic Tree House series-Civil War</li> </ul>		Commas (Chapter 32) <b>(3.15)</b>
	<ul style="list-style-type: none"> <li>• So You Want to be an Inventor by Judith St. George</li> <li>• TIME Inventors and their Inventions</li> <li>• TIME Transportation Yesterday and Today</li> <li>• Leonardo DaVinci</li> <li>• Thomas Edison</li> <li>• Alexander Graham Bell</li> <li>• Wright Brothers</li> </ul>		Quotation Marks (Chapter 34) <b>(3.15)</b>
			Titles (Chapter 35) <b>(3.18)</b>
			Elaboration (Chapter 33) <b>(3.18)</b>
			Classificatory (Chapter 24) <b>(3.14)</b>

Graphic sources should be taught on an on-going basis throughout the year.