

**Pasadena Independent School District**  
**Phase III Documentation of Classroom Observations**

Student \_\_\_\_\_ ID# \_\_\_\_\_ DOB \_\_\_\_\_

Teacher Name \_\_\_\_\_ Subject \_\_\_\_\_ Date completed \_\_\_\_\_

I. What problem is this student having progressing and participating in the general curriculum?

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II. Area of suspected disability: \_\_\_\_\_

Has student previously been referred to 504, Dyslexia, or Special Education? If yes, explain \_\_\_\_\_

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III. In comparison to other students in your classroom, rate this student in the following skills utilizing this rating scale.

1= Below Average, 2=Average, 3=Above Average

|  | All Students<br>Use of English<br><b>Rating</b> | Bilingual/LEP only<br>Use of Native Language<br><b>Rating</b> |
|--|---|---|
| <b>Receptive Language Skills</b>                       |   |   |
| Comprehends grade-level word meaning                   | 1 2 3   | 1 2 3   |
| Follows oral instructions adequately                   | 1 2 3   | 1 2 3   |
| Comprehends classroom discussion adequately            | 1 2 3   | 1 2 3   |
| Understands jokes, analogies, and/or figurative speech | 1 2 3   | 1 2 3   |
| Recalls story details                                  | 1 2 3   | 1 2 3   |

If a rating of "1" (Below Average) is given on any item, please explain:

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**Expressive Language Skills**

|   |       |       |
|---|-------|-------|
| Displays adequate oral vocabulary                   | 1 2 3 | 1 2 3 |
| Relates a sequence of events in order               | 1 2 3 | 1 2 3 |
| Uses appropriate sentence structure in conversation | 1 2 3 | 1 2 3 |
| Speaks fluently                                     | 1 2 3 | 1 2 3 |
| Speaks with normal voice quality                    | 1 2 3 | 1 2 3 |
| Articulates words normally                          | 1 2 3 | 1 2 3 |

If a rating of "1" (Below Average) is given on any item, please explain:

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**Communication Skills**

|  |       |       |
|--|-------|-------|
| Participates in large group discussions        | 1 2 3 | 1 2 3 |
| Participates in small group discussions        | 1 2 3 | 1 2 3 |
| Responds appropriately to questions/directions | 1 2 3 | 1 2 3 |
| Initiates questions/volunteers answers         | 1 2 3 | 1 2 3 |
| Initiates/maintains conversations with peers   | 1 2 3 | 1 2 3 |
| Initiates/maintains conversations with adults  | 1 2 3 | 1 2 3 |

If a rating of "1" (Below Average) is given on any item, please explain:

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Student Name \_\_\_\_\_ ID# \_\_\_\_\_

**Academic Performance**

|   |       |       |
|---|-------|-------|
| Reads grade level materials aloud.                      | 1 2 3 | 1 2 3 |
| Decodes written language at ____ grade level            | 1 2 3 | 1 2 3 |
| Comprehends grade level materials read independently    | 1 2 3 | 1 2 3 |
| Comprehends grade level materials read/presented orally | 1 2 3 | 1 2 3 |
| Performs grade level math computations                  | 1 2 3 | 1 2 3 |
| Solves math word problems at grade level                | 1 2 3 | 1 2 3 |
| Applies spelling conventions in daily work              | 1 2 3 | 1 2 3 |
| Writes sentences/paragraphs appropriate for grade level | 1 2 3 | 1 2 3 |
| Exhibits organization in accomplishing tasks            | 1 2 3 | 1 2 3 |
| Completes tasks on time                                 | 1 2 3 | 1 2 3 |
| Retains instruction over time                           | 1 2 3 | 1 2 3 |
| Turns in homework                                       | 1 2 3 | 1 2 3 |
| Classroom grades  | 1 2 3 | 1 2 3 |
| Classroom test scores                                   | 1 2 3 | 1 2 3 |
| Criterion referenced tests scores (TAKS/End of Course)  | 1 2 3 | 1 2 3 |
| Norm referenced test scores (ITBS/SABE)                 | 1 2 3 | 1 2 3 |
| State required reading inventory (K-2)                  | 1 2 3 | 1 2 3 |

If a rating of "1" (Below Average) is given on any item, please explain: \_\_\_\_\_

**Motor Coordination**

|   |       |
|---|-------|
| Handwriting legibility(letter formation, spacing, etc.) | 1 2 3 |
| Handwriting speed                                       | 1 2 3 |
| Gross motor coordination                                | 1 2 3 |
| Fine motor coordination                                 | 1 2 3 |
| Mobility within school environment                      | 1 2 3 |
| Ability to master grade level TEKS in PE                | 1 2 3 |

If a rating of "1" (Below Average) is given on any item, please explain: \_\_\_\_\_

**Emotional/Behavioral/Social Adjustment**

|  |       |
|--|-------|
| 1. Cooperates with teacher requests                | 1 2 3 |
| 2. Adapts to new situations                        | 1 2 3 |
| 3. Accepts responsibility for own actions          | 1 2 3 |
| 4. Develops friendships                            | 1 2 3 |
| 5. Works cooperatively with peers                  | 1 2 3 |
| 6. Displays appropriate reaction to situation      | 1 2 3 |
| 7. Is pleased with good work                       | 1 2 3 |
| 8. Initiates activities                            | 1 2 3 |
| 9. Responds appropriately to praise and correction | 1 2 3 |

If a rating of "1" (Below Average) is given on any item, please explain: \_\_\_\_\_

**Self-Help Skills**

|  |       |
|--|-------|
| 1. Cares for personal needs appropriate for age/grade          | 1 2 3 |
| 2. Skills exhibited during meals are appropriate for age/grade | 1 2 3 |
| 3. Can locate room and/or areas in school independently        | 1 2 3 |
| 4. Takes care of personal belongings appropriate for age/grade | 1 2 3 |

If a rating of "1" (Below Average) is given on any item, please explain: \_\_\_\_\_