

TEACHER: \_\_\_\_\_  
 SCHOOL: \_\_\_\_\_

ART: \_\_\_\_\_

PERIODS 1 2 3 4 5 6 7 8  
 WEEK OF \_\_\_\_\_

**TEKS—Check those appropriate to the lesson**

1. Perception	2. Creative Expression/ Performance	3. Historical/Cultural Heritage	4. Response/ Evaluation	5. Comments/ Other																
<b>A. Illustrate Ideas</b> <input type="checkbox"/> Observation <input type="checkbox"/> Imagination <input type="checkbox"/> Experience  <b>B. Explore Elements</b> <table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td></td> <td><b>Principals</b></td> </tr> <tr> <td><input type="checkbox"/> Color</td> <td><input type="checkbox"/> Emphasis</td> </tr> <tr> <td><input type="checkbox"/> Texture</td> <td><input type="checkbox"/> Pattern</td> </tr> <tr> <td><input type="checkbox"/> Shape</td> <td><input type="checkbox"/> Rhythm</td> </tr> <tr> <td><input type="checkbox"/> Form</td> <td><input type="checkbox"/> Balance</td> </tr> <tr> <td><input type="checkbox"/> Line</td> <td><input type="checkbox"/> Proportion</td> </tr> <tr> <td><input type="checkbox"/> Space</td> <td><input type="checkbox"/> Unity</td> </tr> <tr> <td><input type="checkbox"/> Value</td> <td></td> </tr> </table>		<b>Principals</b>	<input type="checkbox"/> Color	<input type="checkbox"/> Emphasis	<input type="checkbox"/> Texture	<input type="checkbox"/> Pattern	<input type="checkbox"/> Shape	<input type="checkbox"/> Rhythm	<input type="checkbox"/> Form	<input type="checkbox"/> Balance	<input type="checkbox"/> Line	<input type="checkbox"/> Proportion	<input type="checkbox"/> Space	<input type="checkbox"/> Unity	<input type="checkbox"/> Value		<b>A. Express/Create</b> <input type="checkbox"/> Direct Observation <input type="checkbox"/> Personal Experience <input type="checkbox"/> Imagination <b>B. Design Skills</b> <input type="checkbox"/> Creating <input type="checkbox"/> Clarifying <input type="checkbox"/> Defining <b>C. Working in art areas</b> <input type="checkbox"/> Design <input type="checkbox"/> Drawing <input type="checkbox"/> Painting <input type="checkbox"/> Print Making <input type="checkbox"/> Sculpture <input type="checkbox"/> Other _____	<b>A. Period/Styles of Art</b> <input type="checkbox"/> Contemporary <input type="checkbox"/> Past <input type="checkbox"/> Future  <b>D. Describe/Analyze Characteristic</b> <input type="checkbox"/> Visuals <input type="checkbox"/> Visits  <b>E. Career</b> <input type="checkbox"/> Other _____	<b>A. In-progress Critique</b> <input type="checkbox"/> Interpret <input type="checkbox"/> Evaluate <input type="checkbox"/> Justify  <b>B. Critique Artworks</b> <input type="checkbox"/> Studentwork <input type="checkbox"/> Artists	
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<input type="checkbox"/> Value																				

Objectives: \_\_\_\_\_

**Sequence of Activities**

Monday	Tuesday	Wednesday	Thursday	Friday

**LESSON PLANS/STRATEGIES:**

- |  |   |
|--|---|
| <input type="checkbox"/> Lecture           | <input type="checkbox"/> Media Presentation     |
| <input type="checkbox"/> Inquiry Method    | <input type="checkbox"/> Class/Group Discussion |
| <input type="checkbox"/> Contract Teaching | <input type="checkbox"/> Teacher Modeling       |
| <input type="checkbox"/> Guided Practice   | <input type="checkbox"/> Tactile/Kinesthetic    |
| <input type="checkbox"/> Question/Answer   | <input type="checkbox"/> Other _____            |

**ASSESSMENT:**

- Teacher Observation- Learner Response  
 Quiz  
 Objective Exam  
 Subjective Exam  
 Student Presentation-Project  
 Other \_\_\_\_\_

**MATERIALS:**

- Text  
 Workbook #  
 Master #  
 Teacher's Master Page #  
 Other \_\_\_\_\_

**RE-TEACH/ENRICHMENT**

As Needed