

**GRADE 8**  
**Semester 2**  
**Six Weeks 5**

| <b>Reading Components</b>   | <b>T.E.K.S.</b>  | <b>NOTES</b>   |
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| <b>TAKS Objectives and Targets</b><br><b>OBJECTIVE 1: BASIC UNDERSTANDING</b><br>1.1 Roots/Affixes-Greek/Latin<br>1.2 Context: Multi-meaning/Analogies<br>1.3 Roots/Affixes<br>1.4 Denotative/Connotative Meanings<br>1.5 Main Idea<br>Facts/Details<br>1.6 Summary<br><b>OBJECTIVE 2: LITERARY ELEMENTS</b><br>2.1 Analyze Characters: Traits, Motivations,<br>Conflicts, Points of View, Relationships<br>2.2 Analyze Plot, Setting, Problem/Resolution<br>2.3 Interpret Literary Devices: Flashback,<br>Foreshadowing, and Symbolism<br><b>OBJECTIVE 3: VARIETY OF STRATEGIES</b><br>3.1 Text Structure-Cause/Effect & Chronology<br>3.2 Similarities/Differences Across Texts<br>3.3 Graphic Organizers<br>3.4 Text Purpose<br>3.5 Compares Communication<br>3.6 Author's Perspective/Point of View<br><b>OBJECTIVE 4: CRITICAL THINKING</b><br>4.1 Inference/Conclusions/Generalizations<br>Graphic Sources<br>Prediction<br><b>4.2 *Fact/Opinion</b><br>4.3 Supports Text Responses<br>4.4 Connects/Compares/Contrasts Ideas,<br>Themes and Issues<br>4.5 Analyzes Author Organization:<br>*Cause/Effect, Compare/Contrast,<br>Inductively/Deductively and<br>*Chronologically<br>4.6 Recognizes Style, Tone and Mood | 8.6B<br>8.9B<br>8.9D<br>8.9F<br>8.10F<br>8.10F<br>8.10G<br>8.12F<br>8.12G<br>8.12J<br>8.10I<br>8.10L<br>8.12A<br>8.12C<br>8.12H<br>8.10H<br>8.12D<br>8.11A<br><b>8.10J</b><br>8.11C<br>8.11D<br>8.12I<br>8.12K | <b>Theme 6: Flashes of Insight</b><br><b>Genre: Fiction/Science Text</b><br><br><b>Glencoe Reading Models from Theme 6</b><br><b>Choose selections with thematic connections</b><br><br><u><b>Sample Connections</b></u><br>"Legacies" p. 182 (Theme 2)<br>"Forgotten Language" p. 567<br>"New World" p. 568<br>"If I Forget Thee O Earth" p. 591<br>"Flowers For Algernon" p. 113<br><br><b>Other Sources</b><br>Literary Transparency # 10, # 11, #15, # 49 and # 51<br>Focus Transparency # 10, # 14, # 48 and # 50<br>Fine Arts Transparency # 1 and # 18<br>Media Source p. 550<br><u>InTime</u><br>Periodicals/Newspapers<br><br><b>Graphic Organizers</b><br>Cause/Effect Chain<br>Cause/Effect Chart<br>Distinguish Fact and Opinion<br>Sequence Chart |
| <u>Reading/Inquiry/Research</u>   | 8.13-8.14  |  |
| <u>Listening and Speaking</u>   | 8.1-8.5  | Oral Presentations, Book Shares, Interviews  |
| <u>Viewing</u>  | 8.22-8.24  |  |

**\*BOLDED skills will be on the 6 weeks test.**

