

GRADE 8
Semester 1
Six Weeks 3

Reading Components	T.E.K.S.	NOTES
<p>TAKS Objectives and Targets</p> <p><u>OBJECTIVE 1: BASIC UNDERSTANDING</u></p> <p>1.1 Roots/Affixes-Greek/Latin</p> <p>1.2 Context: Multi-meaning/Analogies</p> <p>1.3 Roots/Affixes</p> <p>1.4 Denotative/Connotative Meanings</p> <p>1.5 Main Idea Facts/Details</p> <p>1.6 Summary</p> <p><u>OBJECTIVE 2: LITERARY ELEMENTS</u></p> <p>2.1 Analyze Characters: Traits, Motivations, Conflicts, Points of View, Relationships</p> <p>2.2 Analyze Plot, Setting, Problem/Resolution</p> <p>2.3 Interpret Literary Devices: Flashback, Foreshadowing, and Symbolism</p> <p><u>OBJECTIVE 3: VARIETY OF STRATEGIES</u></p> <p>3.1 Text Structure-Cause/Effect & Chronology</p> <p>3.2 Similarities/Differences Across Texts</p> <p>3.3 Graphic Organizers</p> <p>3.4 *Text Purpose</p> <p>3.5 Compares Communication</p> <p>3.6 *Author's Perspective/Point of View</p> <p><u>OBJECTIVE 4: CRITICAL THINKING</u></p> <p>4.1 Inference/Conclusions/Generalizations Graphic Sources Prediction</p> <p>4.2 Fact/Opinion</p> <p>4.3 Supports Text Responses</p> <p>4.4 *Connects/Compares/Contrasts Ideas, Themes and Issues</p> <p>4.5 Analyzes Author Organization: Cause/Effect, *Compare/Contrast, Inductively/Deductively and Chronologically</p> <p>4.6 Recognizes Style, Tone and Mood</p>	<p>8.6B</p> <p>8.9B</p> <p>8.9D</p> <p>8.9F</p> <p>8.10F</p> <p>8.10F</p> <p>8.10G</p> <p>8.12F</p> <p>8.12G</p> <p>8.12J</p> <p>8.10E</p> <p>8.10I</p> <p>8.10L</p> <p>8.12A</p> <p>8.12C</p> <p>8.12H</p> <p>8.10H</p> <p>8.13D</p> <p>8.11A</p> <p>8.10J</p> <p>8.11C</p> <p>8.11D</p> <p>8.12I</p> <p>8.12K</p>	<p>Theme 4: Fantastic Capers & Mischief Makers</p> <p>Genre: Folk Tales/Tall Tales/Newspaper</p> <p>Glencoe Reading Models from Theme 4</p> <p>Choose selections with thematic connections</p> <p><u>Sample Connections</u></p> <p>"Spotted Eagle and Black Crow" p. 409</p> <p>"The Siege of Courthouse Rock" p. 414</p> <p>"Lazy Peter and His Three-Cornered Hat" p. 371</p> <p>"Sally Ann Thunder Ann Whirlwind" p. 361</p> <p>"John Henry" p. 351</p> <p>Other Sources</p> <p>Focus Transparency # 35</p> <p>Literary Transparency # 36</p> <p>Media Connection p. 425 and 336</p> <p>Newspapers/Periodicals</p> <p>InTime</p> <p>Graphic Organizers</p> <p>Author's Purpose</p> <p>Making a Connection</p> <p>Venn Diagram</p>
<u>Reading/Inquiry/Research</u>	8.13-8.14	
<u>Listening and Speaking</u>	8.1-8.5	Oral Presentations, Book Shares, Interviews
<u>Viewing</u>	8.22-8.24	

***BOLDED skills will be on the 6 weeks test.**

